## **ENG 21007: Writing for Engineering**

Instructor: C. Rodwell

## **ESSAY COMPONENT\***

Thesis/Statement of Pur	pose: Easily iden	tifiable, plaus	sible, novel, sophis	ticated, insightful	crystal clear
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Structure: Evident, under	standable, appro	priate for the	esis. Excellent trans	sitions from naint	<b>+</b> 0it
<b>Structure</b> : Evident, understandable, appropriate for thesis. Excellent transitions from point to point. Paragraphs support solid topic sentences.					
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Use of evidence: Primary source information used to buttress every point with at least one example.					
examples support mini-thesis and fit within paragraph. Excellent integration of quoted material into					
sentences. Images are necessary, identified, integrated, and explained.					
	1	2	3	4	
Analysis: Author clearly relates evidence (topic sentence); analysis is fresh and exciting, posing new ways to think of the material. Technical detail is clear and sufficient.					
	1	2			
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Logic and argumentation: All ideas in the paper flow logically; the argument is identifiable, reasonable, and sound. Author anticipates and successfully defuses counter-arguments; makes novel connections to outside material (from other parts of the class, or other classes) which illuminate thesis.					
		2	3	4	
Mechanics: Sentence structure, grammar, and diction excellent, correct use of punctuation and citation					
style; minimal to no spelling errors; absolutely no run-on sentences or comma splices.					
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COMPOSITION COMPONENT					
<b>Process</b> : Did the author fully participate in the composition process, completing components such as outlines, drafts, pause-and-reflect responses, annotations, revisions?					
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Revision: Did the author use peer/instructor feedback to improve his/her essay?					
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Name: Micholas	3 Durgad	een		Total: 19/25	R
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<sup>\*</sup>Essay Component is adapted from Rael's "Superior Paper" found in Grading Criteria section of syllabus.