

ENG 21007: Writing for Engineering

Instructor: C. Rodwell

ESSAY COMPONENT*

Thesis/Statement of Purpose: Easily identifiable, plausible, novel, sophisticated, insightful, crystal clear.

1 2 3 4

Structure: Evident, understandable, appropriate for thesis. Excellent transitions from point to point. Paragraphs support solid topic sentences.

1 2 3 4

Use of evidence: Primary source information used to buttress every point with at least one example. Examples support mini-thesis and fit within paragraph. Excellent integration of quoted material into sentences. Images are necessary, identified, integrated, and explained.

1 2 3 4

Analysis: Author clearly relates evidence (topic sentence); analysis is fresh and exciting, posing new ways to think of the material. Technical detail is clear and sufficient.

1 2 3 4

Logic and argumentation: All ideas in the paper flow logically; the argument is identifiable, reasonable, and sound. Author anticipates and successfully defuses counter-arguments; makes novel connections to outside material (from other parts of the class, or other classes) which illuminate thesis.

1 2 3 4

Mechanics: Sentence structure, grammar, and diction excellent; correct use of punctuation and citation style; minimal to no spelling errors; absolutely no run-on sentences or comma splices.

1 2 3 4

COMPOSITION COMPONENT

Process: Did the author fully participate in the composition process, completing components such as outlines, drafts, pause-and-reflect responses, annotations, revisions?

0 1 2

Revision: Did the author use peer/instructor feedback to improve his/her essay?

0 1

Name: Nicholas Durgadeen

Total: 21/25 B+

*Essay Component is adapted from Rael's "Superior Paper" found in Grading Criteria section of syllabus.